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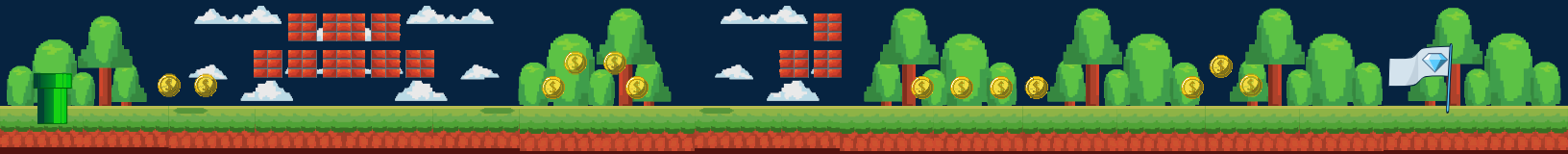
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2022 NAMLE Conference

LEVEL UP

Building a Media Literate World



JULY 15-17, 2022

Virtual Conference
www.nameconference.net

HOSTED BY THE NATIONAL ASSOCIATION
FOR MEDIA LITERACY EDUCATION

SAVE THE DATE

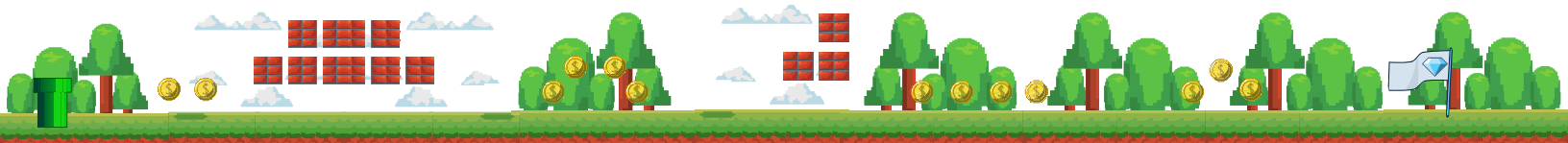


OCTOBER 24-28, 2022

WWW.MEDIALITERACYWEEK.US

Follow us: #MediaLitWk

2022 CONFERENCE SPONSORS



2022 CONFERENCE



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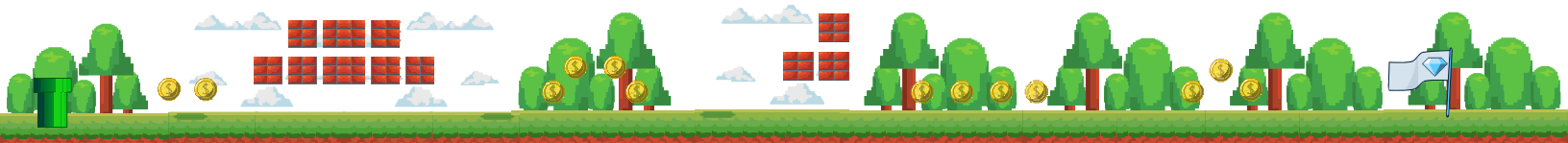
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Look for sessions with the National Media Literacy Alliance!



WELCOME FROM THE CONFERENCE CO-CHAIRS



STEPHANIE FLORES-KOULISH, PH.D.
Conference Co-Chair



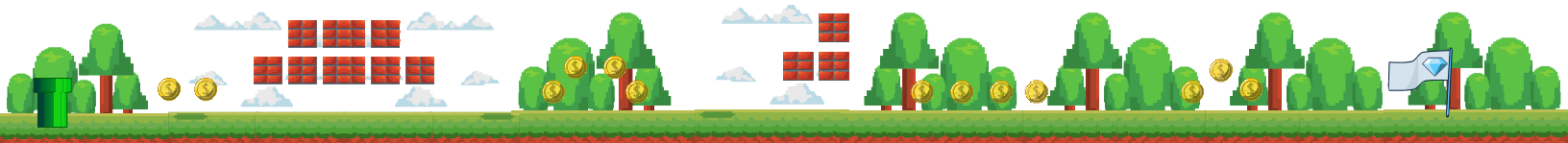
KIMBERLY MOFFITT, PH.D.
Conference Co-Chair

Welcome to the 2022 NAMLE conference! This year our aim is to *Level Up* media literacy so that we see it increasing its presence across even more educational spaces. This conference theme feels like it's most needed in today's world with terms like disinformation, misinformation, and fake news omnipresent in conversations online, in the news, and among friends and family. Now is our time. We have the skills and content; we simply need to spread these far and wide. In the three full days of the conference, be on the lookout for new or novel media literacy skills and content and think about new ways to spread its reach and impact. Media literacy has been around for over a quarter-century, yet we are still waiting for it to take hold and become more widespread in our schools and beyond. Now is our time. We need to *Level Up!*

We are joined this year by several partner organizations who are also eager to see media literacy Level Up. Many of the organizations like our National Media Literacy Alliance partners,

the National Council for Teachers of Mathematics (NCTM), or the National Science Teachers Association (NSTA) oversee content areas for teachers who often feel like media literacy is not for them. The leaders of NCTM, NSTA, and others beg to differ, and during our conference time together, they will explain its urgency and provide concrete ways to level up media literacy within the STEM fields and beyond. Additionally, in our sessions Lessons from Leaders, we will feature organizations who have also been striving and successfully leveling up their presence in our educational systems, civics education, social justice education, technology, and media arts education.

In the spirit of last year's conference theme of Social Justice, our opening keynote speaker, technology innovation consultant Ken Shelton, will remind us that as we grow we must stay mindful of culture. Dominant cultural hegemony has the potential to replicate injustice, or we can break out and reach out to marginalized communities to empower their voices as those who will lead the way. Futuro Media is a great example of an organization that has



WELCOME FROM THE CONFERENCE CO-CHAIRS (CONT'D)

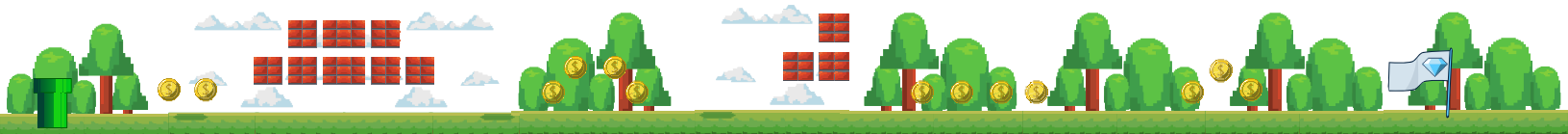
stayed true to their values while Leveling Up, and for this, they are receiving a NAMLE Media Literacy Media Award. We will hear how they have persevered in this way to ensure that the variety of Latinx voices here in the US receive coverage, but also, in ways that maintain authenticity to Latinidad. Since being notified of their NAMLE award, they are now Pulitzer Prize winners for their podcast series Suave!

We will also be honoring 15 Minutes of Shame and PBS Media Literacy Certification by KOED with Media Literate Media Awards as well as several amazing members of our community for their contributions to media literacy education. There is so much to look forward to.

Last year's theme dealt specifically with social justice, and we shared conference community guidelines for our conference that we will maintain for #NAMLE22. We are dedicated to continuing to seek the active involvement of new voices in our organization, and we ask that everyone, new and seasoned NAMLE members, therefore, remember the following guidelines:

- **Stay actively engaged.**
- **“Hear” presenters through their lenses.**
- **Engage in honest and respectful dialogue.**
- **Accept discomfort as an element of growth.**
- **Think about the perspectives of marginalized voices who are not present.**
- **Invite new voices to join us!**

Thanks for being a part of #NAMLE22 and a part of the media literacy community. We know that this is the season to Level Up, and we look forward to engaging in ways that enable us to create systemic change in education and make media literacy education a priority for all.



MESSAGE FROM THE BOARD PRESIDENT



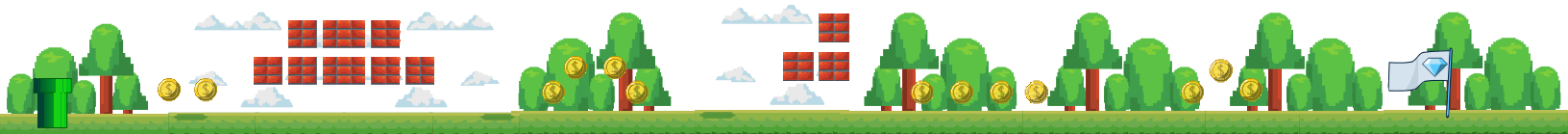
TONY STREIT

*President
Board of Directors*

Welcome to the 2022 NAMLE Annual Conference - Yes, that's right, I said "annual" for the first time ever! This move to gathering every year is another milestone for an organization that has grown by leaps and bounds over the last five years or so. Many of you have been a part of the amazing growth in our efforts over these years and others are just joining us. What I can tell you all is that NAMLE is more robust than ever before and more committed than ever to transforming education in our nation so that one day, media literacy will be taught in every classroom, every community organization, and every home in the U.S.

I want to share some highlights of the great things NAMLE has been doing lately:

- You will have the chance to meet and interact with NAMLE's incredible staff throughout the conference, now 5 members strong! Their energy is infectious (the good kind!) and their talents are fueling our work like never before, thanks as always to the leadership of our incredible Executive Director, Michelle Ciulla Lipkin!
- During the conference, you will also have the chance to meet many of the members of our National Media Literacy Alliance, our network of leading educator organizations across the country. We have been working together for three years now and our combined membership, some 350,000 strong, is introducing media literacy practice across diverse settings, grade levels and content areas.
- This year, NAMLE is working on a variety of projects that underscore the important connection between media literacy and civic participation, and many of those projects will be featured throughout the conference. From our Cyber Citizenship initiative working to provide teachers a space to access resources to educate around important topics like mis- and disinformation to our work to create a one-of-a-kind civic education curriculum for Department of Defense to our partnership with the National Association of State Election Directors helping their members better inform concerned voters about the electoral process, NAMLE is proving that democracy and media literacy are inextricably aligned.





MESSAGE FROM THE BOARD PRESIDENT (CONT'D)

- While we're gathering for the conference, our annual Media Literacy Week is just around the corner. This will be the 8th year we've organized media literacy experts and advocates into a week of events and activities at the local, state and national levels. Mark your calendar for October 24-28th, 2022!

I know I speak on behalf of all the board when I say how proud we are to be serving this organization and working with all of you to advance media literacy education. We recognize this work as vital to the future of our children and this nation, and in many ways, a remedy to the discord and acrimony that plagues us in these times. Thank you all for your involvement and we look forward to three days of collaboration, discovery and action!

Best,

**EVERYONE SHOULD
BE PROUD OF
WHAT MAKES THEM
WHO THEY ARE**

nickelodeon

THANK YOU FROM NAMLE'S EXECUTIVE DIRECTOR



**MICHELLE
CIULLA LIPKIN**

Executive Director

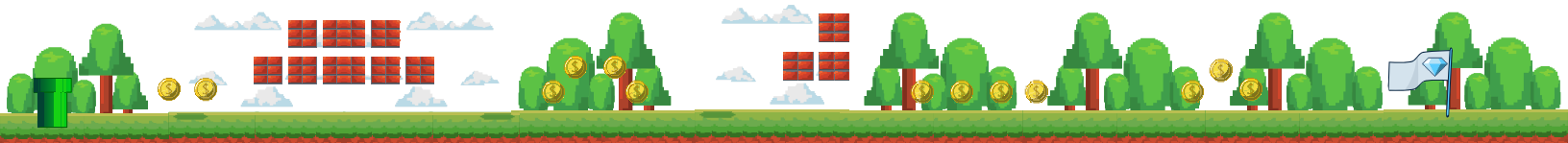
As Tony mentioned, this conference marks our shift to an annual gathering. And what a shift it is! Over the last six months, I've been in awe of all the organizations that pull off successful conferences year after year. Wow! They make it look easy! (I'm talking to you Alliance partners!) Shifting to an annual conference requires consistent planning from the moment one conference ends. The shift also means that the team doesn't stop brainstorming content and coordinating for the next event. We have learned a lot this year, and I am so proud of the work the team has done to see this transition through.

I want to acknowledge the incredible board members that have led the way this year: Bill Selak, our associate chair and Kimberly Moffitt and Stephanie Flores-Koulish, our conference chairs. We are grateful for all their time and energy week after week and look forward to you hearing more from them throughout the weekend. I must give a special shout out to Stephanie who was willing to chair our conference two years in a row; an enormous gift to our organization in a year where we were trying something new.

I also want to thank the rest of NAMLE's Board of Directors for their support throughout the conference planning process, our National Media Literacy Alliance partners for their contribution, and all our organizational partners and members who are joining us to present, exhibit or participate. Thank you also to our awards committee, our proposal reviewers and every single one of you who tweeted, shared, and supported outreach for this event. Special thanks to Kayla Meyers for bringing her incredible expertise to the team and to Tiahna Creo and Luna Raposo-Dean for lending an incredibly important helping hand.

I am honored each day to serve this organization and could not do it without the incredible NAMLE staff. Donnell, Meg, Jimmeka and Carson - I am so grateful to each and every one of you for your energy, commitment, passion, sense of humor, and willingness to do whatever it takes to move media literacy forward. Thank you.

M. Ciulla Lipkin





ACKNOWLEDGEMENTS

CONFERENCE LEADERSHIP

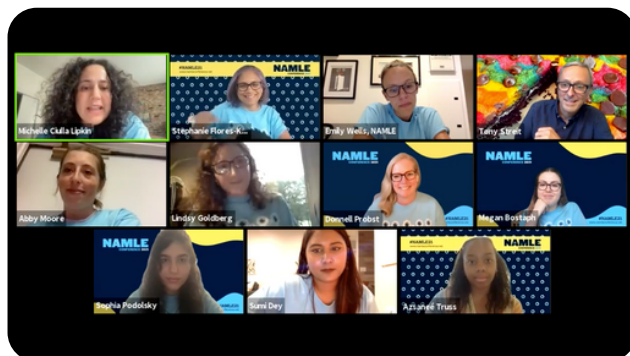
Stephanie Flores-Koulish, Ph.D., Co-Chair
Kimberly Moffitt, Ph.D., Co-Chair
Bill Selak, Associate Chair
Bobbie Eisenstock, Awards Chair

CONFERENCE STAFF

Michelle Ciulla Lipkin, Executive Director
Donnell Probst, Deputy Director
Megan Fromm, Ph.D., Education Manager
Jimmeka Anderson, Ph.D., Project Manager
Carson McAfee, Communication Coordinator
Kayla Meyers, Event Coordinator

NAMLE INTERNS

Tiahna Creo
Luna Raposo-Dean



BOARD OF DIRECTORS

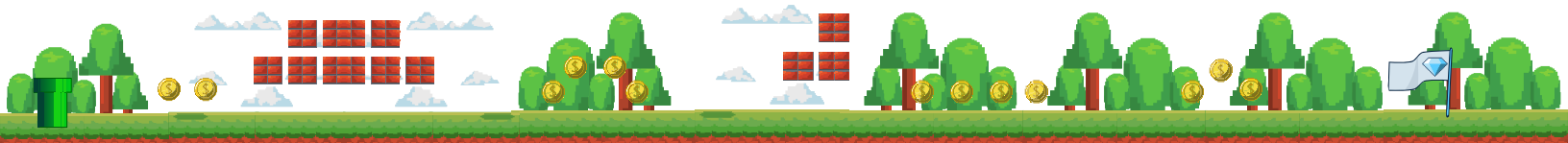
Tony Streit, President
Kimberly Moffitt, Ph.D. Vice President
Mike Jackson, Secretary
Lynette Owens, Treasurer
Erin Reilly, Past President
Anne Collier
Bobbie Eisenstock, Ph.D.
Stephanie Flores-Koulish, Ph.D.
Michael Fragale
Robin Mencher
Daniel Rhone
Kristy Roschke, Ph.D.
Bill Selak
Ashley M. Williams

AWARDS COMMITTEE

Bobbie Eisenstock, Ph.D., Chair
Stephanie Flores-Koulish, Ph.D.
Belinha De Abreu, Ph.D.
Jamie Gregory
Theresa Redmond, Ed.D.

PROPOSAL REVIEWERS

Jimmeka Anderson, Ph.D.
Emily Bailin-Wells, Ed.D.
Stephanie Flores-Koulish, Ph.D.
Megan Fromm, Ph.D.
Elizabeth Ortiz, Ph.D. Candidate
Regina Young, Ph.D.

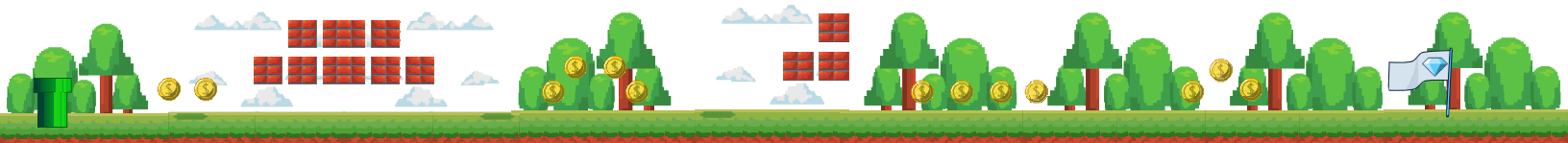




NAMLE ORGANIZATIONAL PARTNERS

About-Face
American Documentary Inc. | POV
Black Girls Film Camp
Blissful Us
Brooklyn College
Buffalo Toronto Public Media
BYkids
California Film Institute
Center for Media and Information Literacy
Center for Media Literacy
CIRCLE
ClassHook
Columbia College Chicago
Common Sense Education
Conscious Media Consulting, LLC
Copyright and Creativity for Ethical Digital Citizens
Critical Media Project
CT Public Media
CyberWise
Education Development Center, Inc. (EDC)
Engagement Lab @ Emerson College
Getting Better Foundation
Girls Like Me Project
Healthy NewsWorks
I AM not the MEdia, Inc.
Idaho Public Television
Illinois Digital Educators Alliance
International Council for Media Literacy
IREX
Jacob Burns Film Center
Journalism Education Association
Kansas City Public Library
KET
KidNuz
Kids Video Connection
KQED
Kunhardt Film Foundation
Louisiana Public Broadcasting
Loyola University Maryland School of Education
Magic Box Productions
Media Education Lab
Media Literacy Now

Media Power Youth
Media Savvy Citizens
MediaSmarts
MediaWise, The Poynter Institute
Meridian Stories
National Digital Inclusion Alliance
New America
News Co/Lab, Arizona State University
News-O-Matic
NewsGuard
Nine Network of Public Media
Open Signal
Pauline Center for Media Studies
PBS NewsHour Classroom
PBS Wisconsin Education
PEN America
Project Look Sharp, Ithaca College
Pulitzer Center on Crisis Reporting
Retro Report
Rhode Island PBS
Take Two Media Initiative
The Economist Educational Foundation
The Factual
The Message
The Net Safety Collaborative
The News Literacy Project
The Trust Project
ThinkTV
Vermont PBS
Villa Maria School
VOX ATL
VPM
Welcome 2 Reality
WFSU Public Media
WGVU Public Media
Winston Preparatory School
WNET-Thirteen
WPSU Penn State
WSIU/WUSI/WVSI/WSEC/WMEC/WQEC
WSKG Public Media
Youth Be Heard



2022 CONFERENCE



2022 INDIVIDUAL AWARD WINNERS



**SR ROSE
PACATTE**

*Elizabeth Thoman
Service Award*



**PAMELA
STEAGER**

*Media Literacy
Community Award*



**ANDREA
DEGETTE**

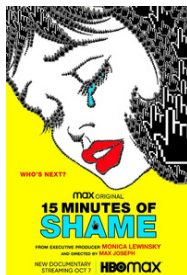
*Media Literacy
Teacher Award*



**BENJAMIN
THEVENIN**

*Media Literacy
Researcher Award*

2022 MEDIA LITERATE MEDIA AWARD WINNERS



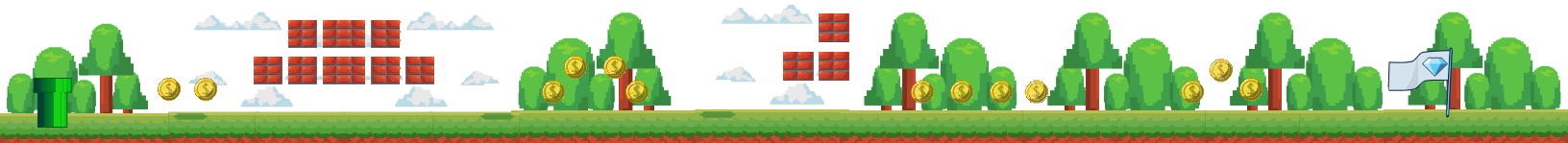
**15 MINUTES OF
SHAME**
HBO MAX



**FUTURO
MEDIA**



**PBS MEDIA
LITERACY
EDUCATOR
CERTIFICATION
BY KQED**





October 24-28, 2022

Thomson Reuters, in partnership with NAMLE, is excited to announce our annual Media Literacy contest for students and classrooms!

We live in an increasingly digital world – media is no longer just information we see or hear from journalists. Anyone has the ability to create and disseminate content, but it is not always done in a responsible or professional manner. Critical thinking and media literacy are key skills that are needed in today’s world. This year, we are asking students in the U.S. and Canada:

“How do you use media literacy skills when creating and sharing media?”

Students are invited to share their thoughts with us via video submission. We encourage teachers to leverage the resources we’ve created to present this as a learning opportunity in their classrooms.

WHEN: The deadline for submission is October 7, 2022 at 5pm ET.

WHO: The contest is open to middle and high school students from the United States and Canada.

PRIZES: Up to five (5) students will be selected from this contest to receive a virtual mentorship opportunity with a Reuters journalist.

Visit www.medialiteracyweek.us to learn more.



KEYNOTES + PLENARIES

11:00 AM - 12:00 PM OPENING KEYNOTE



2022 MEDIA LITERACY TEACHER AWARD PRESENTATION

ANDREA DEGETTE

Filmmaker, Educator, Instructor
Media Arts Exchange, Cedar Ridge High School, Alamance Community College



VOICES OF THE FUTURE

PRANAV KARTHIKEYAN

Student and media literacy ambassador
Thomson Reuters 2021 Youth Media Literacy Contest Winner



MIRRORS, WINDOWS, & SLIDING GLASS DOORS: BUILDING AN INCLUSIVE & MINDFUL CULTURE

KENNETH SHELTON

Speaker, Educator

5:00 PM - 5:45 PM KEYNOTE



2022 MEDIA LITERATE MEDIA AWARD PRESENTATION

PBS MEDIA LITERACY EDUCATOR CERTIFICATION BY KQED

Rik Panganiban, Manager of Online Learning and Educator Certification, KQED
Kristin Lehner, Director, Secondary Education Content & Curriculum Strategy, PBS



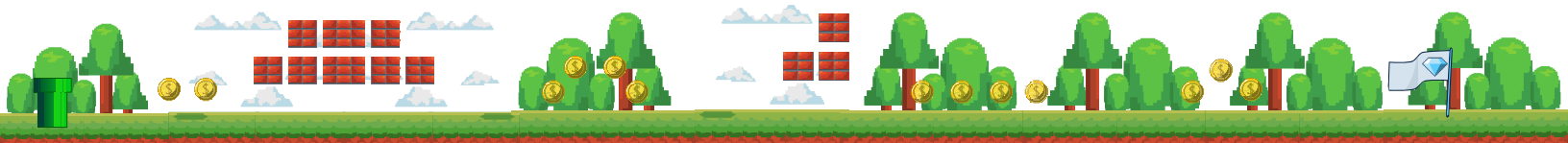
LESSONS FROM LEADERS: CIVIC EDUCATION

LOUISE DUBÉ

Executive Director, iCivics
Moderated by Dr. Kimberly Moffitt



Join the conversation!
#NAMLE22



EVENING EVENT

6:00 PM - 7:00 PM



VOICES OF THE FUTURE

SYDNEY WHITE

*Teen Film Director
Black Girls Film Camp*



2022 MEDIA LITERATE MEDIA AWARD PRESENTATION AND PANEL DISCUSSION

FUTURO MEDIA

2022 Media Literate Media Award Winner Futuro Media is an independent, nonprofit organization producing multimedia journalism that explores and gives a critical voice to the diversity of the American experience. Based in Harlem and founded in 2010 by award-winning journalist Maria Hinojosa, Futuro Media is committed to telling stories from points of view often overlooked by mainstream media. Earlier this year, Futuro Media was a Pulitzer Prize Winner in Audio Reporting. In this session, NAMLE will present the Media Literate Media Award to Futuro Media team members Marta Martinez and Alejandra Salazar. The award presentation will be followed by a panel discussion moderated by PBS NewsHour Student Reporting Labs On Our Minds Podcast co-hosts Faiza Ashar and Matt Suescun.



MARTA MARTINEZ

*Multimedia journalist, Senior Editor
Latino USA*



ALEJANDRA SALAZAR

*Multimedia journalist, Producer
and Associate Editor, Latino USA*



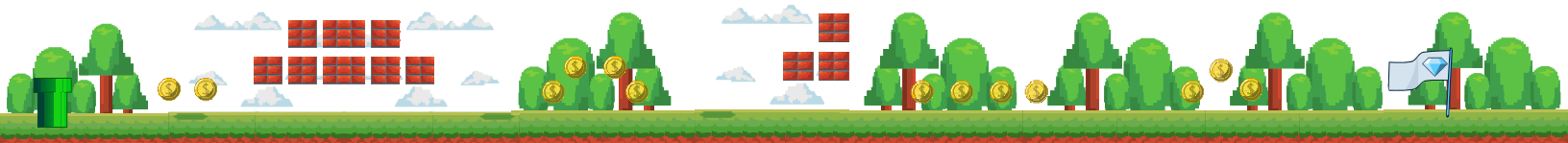
MATT SUESCUN, MODERATOR

*PBS NewsHour Student Reporting Labs
Co-host, On Our Minds podcast*



FAIZA ASHAR, MODERATOR

*PBS NewsHour Student Reporting Labs
Co-host, On Our Minds podcast*



12:30 PM - 1:30 PM

Alliance & Research

THE ROLE OF MEDIA LITERACY IN SUPPORTING STUDENT UNDERSTANDING AND CRITIQUING THE WORLD THROUGH MATHEMATICS

National Council of Teachers of Mathematics (NCTM)

Trena Wilkerson, Seyoung Holte, Dr. Basil Conway, Iesha Smith

DEVELOPING MEDIA LITERACY WITH TEENS AT THE LIBRARY

Young Adult Library Services Association (YALSA)

Siva Ramakrishnan, Rachel Roseberry, Kelly Czarnecki, Zachary Margolis

**BUILDING INFORMED CITIZENSHIP THROUGH LATERAL READING IN CANADA
"CTRL-F: FIND THE FACTS" CURRICULUM AND STUDY FINDINGS**

Jessica Elena Brodsky (she/her), Patricia J. Brooks (she/her), Ken Boyd (he/him), Brian Weishar (he/him), Jennifer Keay

12:30 PM - 1:00 PM

Research

MEDIA LITERACY IN US AND BRAZIL: EXPERIENCES FROM THE CAPITAL CITIES

Fernando Oliveira Paulino, Diogo Lopes de Oliveira

12:30 PM - 12:50 PM

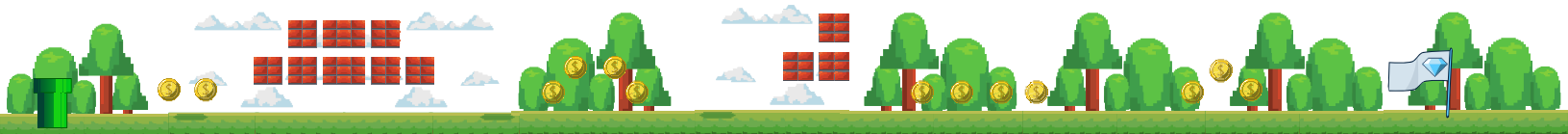
Curriculum & Instruction

READING THE MEDIA K-3

Pamela Pereyra (she/her/hers)

SUPER HIGH-GRADE CULTURAL APPROPRIATION: USING SOCIAL MEDIA TO CRITIQUE CONSUMER CULTURE

JuliAnna Ávila, Ph.D. (she/her/hers), Karla Kingsley, Ph.D. (she/her/hers)



12:50 PM - 1:10 PM

Curriculum & Instruction

DEPTH & COMPLEXITY: USING THINKING TOOLS TO ANALYZE MEDIA & CURRENT EVENTS

NexGen News

Laura Segre (she/her), Dr. Michelle McGuire (she/her)

POWER, PREJUDICE, AND PORTRAYALS IN NEWS: TEACHING REPRESENTATION FROM A CRITICAL NEWS LITERACY PERSPECTIVE

Christine McWhorter (she/her)

1:00 PM - 1:30 PM

Curriculum & Instruction

BUILDING A MEDIA LITERACY SCOPE AND SEQUENCE

Faith Rogow, Ph.D.

1:10 PM - 1:30 PM

Curriculum & Instruction

LOS ANGELES TIMES COVERAGE OF THE SLEEPY LAGOON TRIAL AND THE "ZOOT SUIT RIOTS" (1942-43)

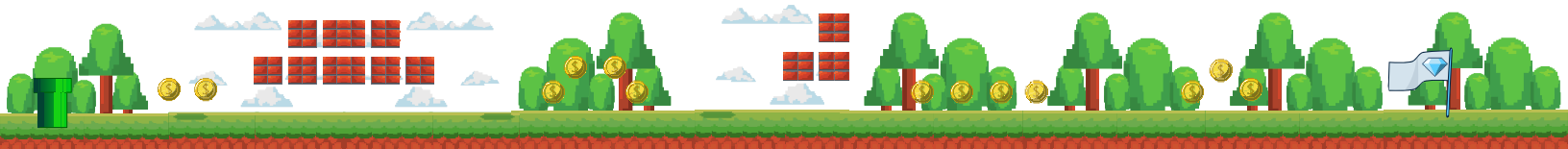
Gwynne Ellen Ash (she/her/hers)

A CHOICE OF WEAPONS: INSPIRED BY GORDON PARKS PORTFOLIO PROJECTS

Emily Keating (she/her), Chloe Fernandez (she/her)

#FAKETOFORA - A CURRICULUM ON ELECTIONS AND DEMOCRACY FROM A MEDIA LITERACY ANGLE

Daniela Machado (she/her), Estevão Zillioli (he/him)



FRIDAY, JULY 15



2:00 PM - 3:00 PM

Town Halls

TOWN HALL CONVERSATION: MEDIA LITERACY + POLICY

*Erin McNeill, Executive Director
Media Literacy Now*

TOWN HALL CONVERSATION: MEDIA LITERACY + MENTAL HEALTH

*Sameer Hinduja, Co-Director
Cyberbullying Research Center*

3:30 PM - 4:30 PM

Alliance

YOUTH MEDIA CREATION: USING SOCIAL MEDIA AS AN ENGINE TO REV UP SCHOOL CULTURE

Journalism Education Association (JEA)
Veronica Purvis, Erinn Harris, Aaron Manfull, Joe Humphrey

DOUBLING DOWN ON CROSS-CURRICULAR MEDIA LITERACY

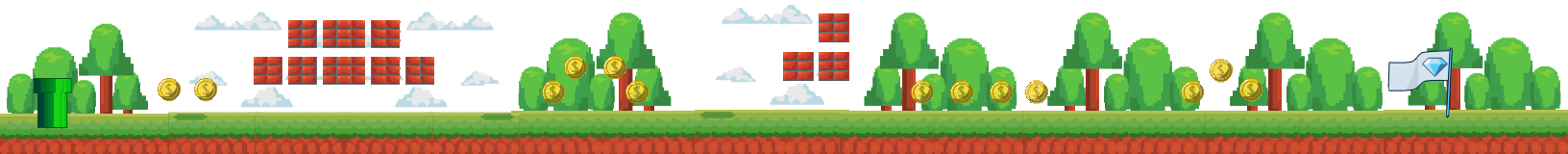
National Council for the Social Studies (NCSS)
National Council for Teachers of English (NCTE)
Lawrence Paska, Emily Kirkpatrick, RaShawna Sydnor, Michelle Ciulla Lipkin

3:30 PM - 4:00 PM

Special Programs

CYBER CITIZENSHIP INITIATIVE

NAMLE, Cyber Florida, New America
Jimmeka Anderson, Mikayla Brown, James Welsh



3:30 PM – 3:50 PM

Curriculum & Instruction

LET'S SPEAK MEDIA LITERACY!

Nadina Nicolici (she/her/hers)

LEARN TO DISCERN IN EDUCATION – STRATEGY FOR INTEGRATION OF MEDIA LITERACY INTO NATIONAL POLICY AND ILLUSTRATIVE INTEGRATED LESSON PLANS

Maryna Dorosh, (she/her), Diana Ivanna Moshkovska, (she/her), Tetiana Karas, (she/her)

MAPPING MEDIA LITERACY PROGRAMMING TO COUNTER DISINFORMATION

Alexandra Woodward, Ran Zhu, Aleksandra Popovik, Christopher Wozniak, Daniel Johansson, Nicole D'souza

HABITS AND ROUTINES: LESSONS FROM EARLY CHILDHOOD EDUCATION ABOUT MEDIA LITERACY AS A FOUNDATION FOR CULTURALLY RESPONSIVE CLASSROOMS

Faith Rogow (she/her)

3:50 PM – 4:10 PM

Curriculum & Instruction

TEACHING DIGITAL & MEDIA LITERACY IN AN ERA OF MODERN DAY PROPAGANDA

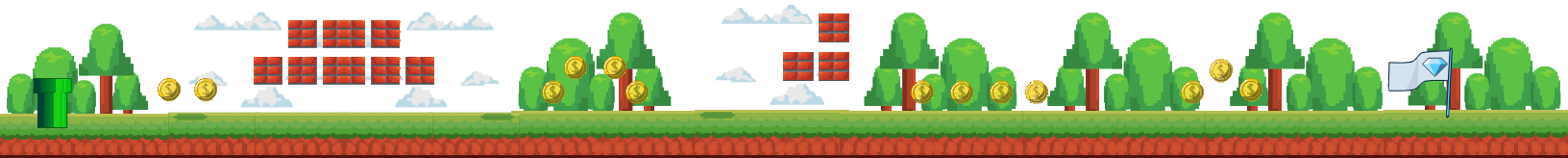
Dr. Jennifer L. Parker, Dr. Troy Hicks, Kathryn Grunow

GAME BASED LEARNING: HELPING STUDENTS BUILD MEDIA LITERACY MUSCLE MEMORY

Dan Choe (he/him)

GLOBAL ON-RAMP TO MEDIA LITERACY

Linda Wiley, Monika Hanley, Michele Johnsen



3:50 PM - 4:10 PM (CONT'D)

Curriculum & Instruction

CONTEXT TRACING: AN ONLINE SCAVENGER HUNT FOR VERIFICATION

Rosa Garza-Mourino, (she/her), Asa Wilder, (he/him)

4:00 PM - 4:30 PM

Special Programs

**SUPPORTING READINESS THROUGH VITAL CIVIC EMPOWERMENT (SRVCE)
CURRICULUM & PROFESSIONAL LEARNING**

Wendy Rivenburgh (she/hers), Destiny Warrior

4:10 PM - 4:30 PM

Curriculum & Instruction

CYBER CIVICS: MEDIA LITERACY FOR POSITIVE PARTICIPATION LESSONS

Diana Graber, Soni Albright

#FORYOU: A GAME ABOUT ALGORITHMS

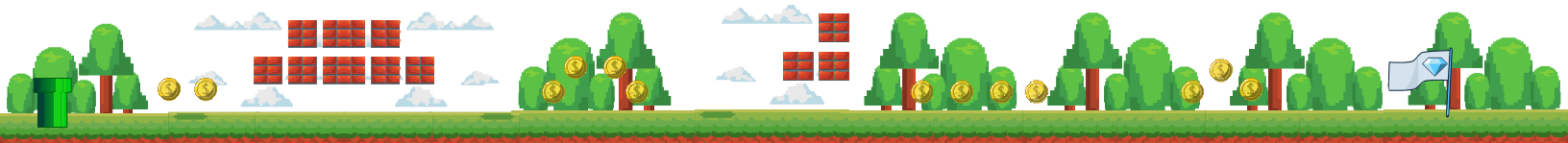
Matthew Johnson

TAKING IT ONLINE - EDUCAMÍDIA'S MEDIA LITERACY MOOC FOR EDUCATORS

Mariana Ochs (she/her)

**EVALUATING ONLINE SOURCES THROUGH LATERAL READING: AN INTRODUCTION
(ONLINE TUTORIAL)**

Andrea Baer, Daniel Kipnis





Become a PBS Certified Media Literacy Educator

Get recognized for your expertise in teaching media literacy! This free certification from PBS and KQED acknowledges your skill in teaching students to become critical thinkers and savvy content creators.

kqed.org/certification



KEYNOTES + PLENARIES

11:00 AM - 12:00 PM KEYNOTE



2022 MEDIA LITERACY COMMUNITY AWARD PRESENTATION

PAMELA STEAGER

Senior Trainer, Researcher, and Writer
Media Education Lab @ URI



VOICES OF THE FUTURE

ISAAC HARTE

Teen Fact-Checker
MediaWise



LESSON FROM LEADERS: COMMUNITY EDUCATION

SARAH-SOONLING BLACKBURN, ED.D.

Associate Director, Learning in Schools, Learning for Justice, Southern Poverty Law Center
Moderated by Dr. Stephanie Flores-Koulish

5:00 PM - 5:45 PM KEYNOTE



2022 MEDIA LITERACY RESEARCHER AWARD PRESENTATION

BENJAMIN THEVENIN

Associate Professor
Brigham Young University, Department of Theatre & Media Arts



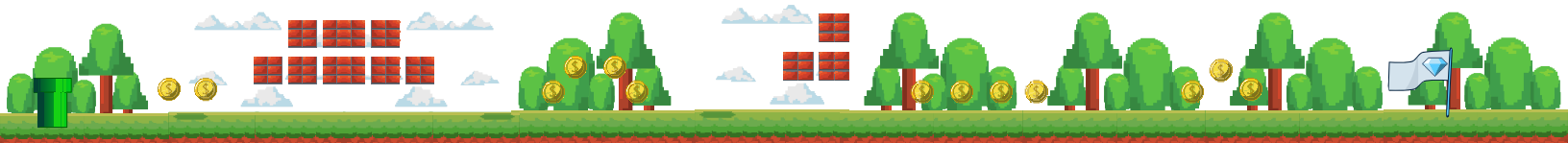
LESSONS FROM LEADERS: MEDIA ARTS

DAIN OLSEN

Co-Chair, Media Arts Committee, National Coalition for Core Arts Standards
Moderated by Dr. Kimberly Moffitt

Are you a NAMLE Member?
Individual membership is FREE! Join today!

SUBSCRIBE



EVENING EVENT

6:00 PM - 7:00 PM



2022 MEDIA LITERATE MEDIA AWARD PRESENTATION AND PANEL DISCUSSION

15 MINUTES OF SHAME

Monica Lewinsky
Max Joseph

The 2022 Media Literate Media Award Winner 15 Minutes of Shame is a timely and powerful documentary film that examines public shaming in modern day culture. We are honored to have Executive Producer Monica Lewinsky and Director Max Joseph with us to discuss the documentary, its origins, goals and impact. They will be joined by two extraordinary participants of the film, Taylor Dumpson (President's Fellow at the Lawyers' Committee for Civil Rights Under Law and hate crime survivor) and Dr. Safiya Noble (Professor at UCLA, and Co-Founder and Co-Director of the UCLA Center for Critical Internet Inquiry.)



MONICA LEWINSKY

Executive Producer
Alt Ending Productions



MAX JOSEPH

Director and Executive Producer



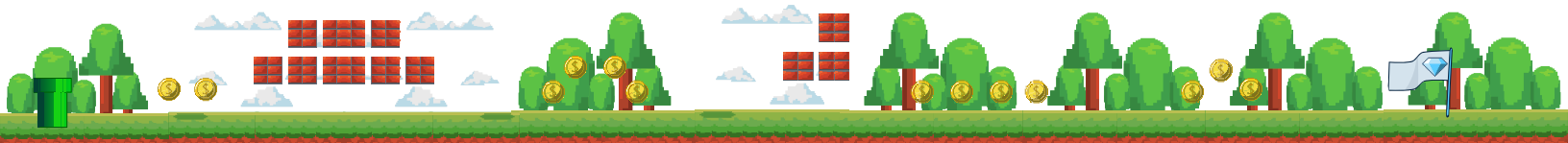
TAYLOR DUMPSON ESQ.

Presidents' Fellow, Hate Crimes Survivor and Activist
James Byrd Jr. Center to Stop Hate and the Educational Opportunities Project
at Lawyers' Committee for Civil Rights Under Law



DR. SAFIYA NOBLE

Professor of Gender Studies and African American Studies
UCLA





12:30 PM - 1:30 PM

Alliance & Research

HOW INTEGRATING ORIGINAL SOURCES IN SCIENCE CLASSROOMS SUPPORTS DIVERSITY, EQUITY & INCLUSION

National Science Teachers of America (NSTA)

Elizabeth Allen, Lori Chen, Liz Martinez, Joseph Pizzo, Guida Faria

MEDIA LITERACY IN ENTERTAINMENT MEDIA: NEW PERSPECTIVES

Alexis Romero Walker, Ph.D. (they/them), Tegan Bratcher, Ph.D. (she/her), Jaz Gray, Ph.D. (she/her), Michele Meyer (she/her), Emma Lynn (she/her)

12:30 PM - 1:00 PM

Research

MEDIA LITERACY ASSESSMENT: A COMPREHENSIVE LANDSCAPE ANALYSIS OF THE RESEARCH LITERATURE

Lara Azar (she/her/hers), Casey Frechette (he/him/his), Joy Amulya (she/her/hers)

12:30 PM - 12:50 PM

Curriculum & Instruction

DIGITAL LAMBOOZLED!

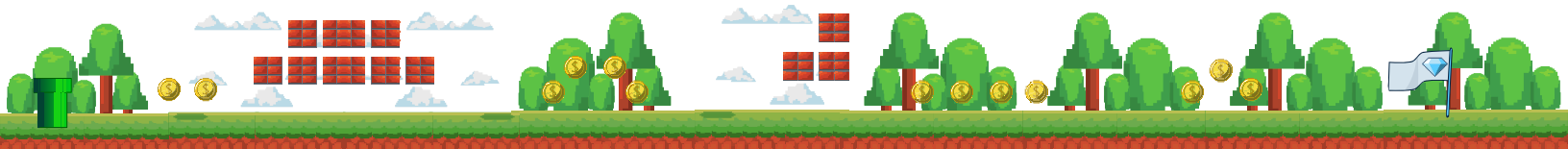
Yoo Kyung Chang, Lisa Lei, Monica Meng

SOCIAL MEDIA LITERACY FROM A SOCIOCULTURAL PERSPECTIVE

Christine Wusylko, Dr. Angela Kohnen, Dr. Max Sommer

Calling all organizations!
Click now to join the NAMLE community today!

START





12:50 PM - 1:10 PM

Curriculum & Instruction

EDUCATOR SHIFTS IN MEDIA LITERACY: THE JOURNEY FROM CONSUMER TO PRODUCER OF MEDIA

Dr. Jennifer L. Parker, Kathryn Grunow

COUNTERING THE STERILIZATION OF ENGLISH LANGUAGE ARTS CURRICULA: TEACHING MEDIA LITERACY THROUGH BANNED BOOKS

Karla V. Kingsley (she/her/hers), JuliAnna Ávila, Ph.D. (she/her hers)

1:00 PM - 1:30 PM

Research

TEACHERS' PERCEPTIONS OF FAKE NEWS AND NEWS LITERACY: INTEGRATING NEWS LITERACY INTO THE CURRICULUM

Cassandra Jones (she/her)

1:10 PM - 1:30 PM

Curriculum & Instruction

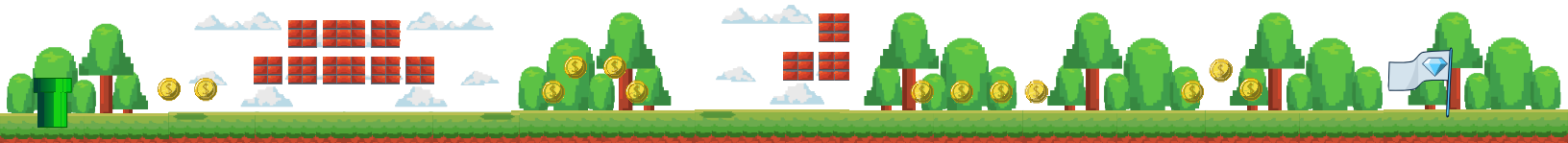
MEME IT UP: HARNESSING THE POWER OF MEMES TO DEMONSTRATE LEARNING

Renee Bogacz (she/her)

[VISUAL SCHEDULE](#)

Looking for the visual schedule?

Click the button to view individual days or the full schedule!





2:00 PM - 3:00 PM

Working Groups (open to all attendees)

WORKING GROUP: CORE PRINCIPLES OF MEDIA LITERACY EDUCATION

Kristy Roschke, Megan Fromm, Bobbie Eisenstock, Stephanie Flores-Koulish

WORKING GROUP: SCALING MEDIA LITERACY IN YOUR STATE

Yonty Freisman and Michael A. Spikes (IL), Michael Danielson and Marilyn Cohen (WA), Jimmeka Anderson (NC), Chris Sperry (NY)

3:30 PM - 4:30 PM

Alliance

BRING A COMPETENCY- BASED MEDIA LITERACY CERTIFICATION FROM PBS TO YOUR COMMUNITY

PBS Education

Kristin Lehner, Will Tolliver, Jackie Stapleton- Durham, Kari Wardle, Rik Panganiban

3:30 PM - 4:00 PM

Research

BUILDING BRAVE COMMUNITIES OF PARTICIPATORY PRACTICE THROUGH REMIX

Theresa Redmond (she/her)

WHAT THE RESEARCH SAYS ABOUT SOCIAL GROUP REPRESENTATION IN EDUCATIONAL MATERIALS AND ITS IMPLICATIONS FOR MEDIA LITERACY

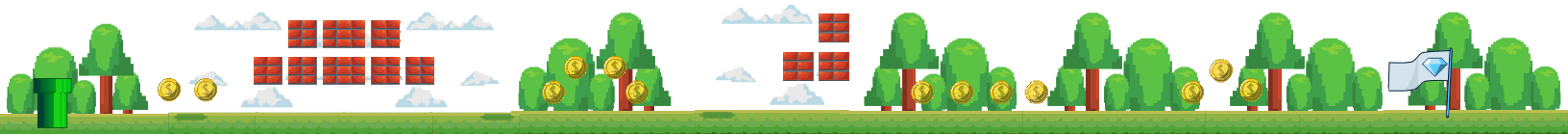
Amanda LaTasha Armstrong

3:30 PM - 3:50 PM

Curriculum & Instruction

ARE QUESTIONS THE ANSWER?

Mike Lawrence





3:30 PM - 3:50 PM (CONT'D)

Curriculum & Instruction

DATA SKILLS FOR MEDIA LITERACY

Jocelyn Young (she/her), Kaspars Ruklis, Philip Davidovich (he/him/his)

F* NEWS: BANNING CHECKLISTS AND COMPLICATING STUDENT ENGAGEMENT THROUGH A MEDIA AND INFORMATION LITERACY LENS**

Spencer Brayton (he/him), Natasha Casey (she/her)

3:50 PM - 4:10 PM

Curriculum & Instruction

THE 56TH CALIFORNIA STUDENT MEDIA FESTIVAL - STEAL THESE TOOLS FOR MEDIA LITERACY

Hall Davidson (he/him), Mike Lawrence (he/him)

DEVELOPING A TEACHER TOOLKIT: IMPLEMENTING CRITICAL MEDIA LITERACY IN EDUCATOR PREPARATION

Jared Huisingh (he/him/his), Ashley Stroud (she/her/hers)

NEWS LITERACY - PENN STATE

Sydney L. Forde (she/her/hers)

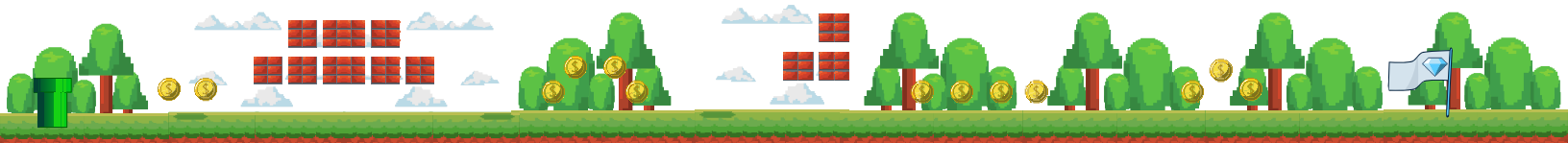
4:00 PM - 4:30 PM

Research

INTEGRATING MEDIA LITERACY INTO UNDERGRADUATE CORE COURSES

Christen Embry (she/her/hers)

 **Learn more about NAMLE at www.name.net**



SATURDAY, JULY 16



4:10 PM - 4:30 PM

Curriculum & Instruction

EXAMINING WARTIME PROPAGANDA

Renee Hobbs

GET INFO LIT!

Lindsay Downs (she/her)

FUNDAMENTALS OF MULTIMEDIA CREATION COURSE DESIGN

Bridget Haina (she/her/hers)

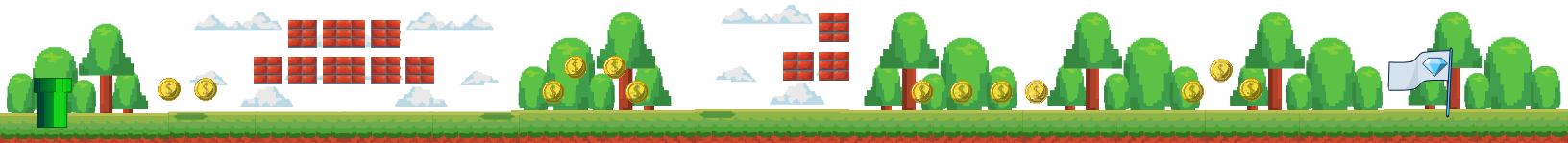


CYBER CITIZENSHIP INITIATIVE

A searchable OER database of over 1,000 mis- and disinformation resources for teaching K-12 students and online communities for educators to join, collaborate, and curate content.

LAUNCHING JULY 2022!

www.cybercitizenshipeducation.org



SUNDAY, JULY 17



MORNING NETWORKING & KEYNOTE

10:00 AM - 11:00 AM NETWORKING SESSION

NAMLE BOARD OF DIRECTORS AND JOURNAL OF MEDIA LITERACY EDUCATION TEAM MEET AND GREET

NAMLE BOARD OF DIRECTORS, JMLE TEAM

Networking session open to all attendees.



11:00 AM - 12:00 PM KEYNOTE



2022 ELIZABETH THOMAN SERVICE AWARD PRESENTATION

SISTER ROSE PACATTE, FSP, MED., DMIN

*Founding Director
Pauline Center for Media Studies*



VOICES OF THE FUTURE

DEESHA PANCHAL

*Special Mental Health Correspondent
PBS NewHour Student Reporting Labs*



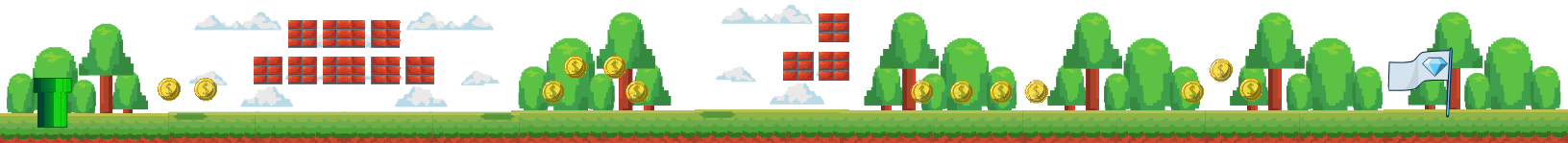
LESSON FROM LEADERS: EDUCATIONAL TECHNOLOGY

KRISTINA ISHMAEL

*Deputy Director, Office of Educational Technology, Department of Education
Moderated by Bill Selak*



Join the conversation!
#NAMLE21



CLOSING EVENT

6:00 PM - 7:00 PM



BLACK GIRLS FILM CAMP

The Black Girls Film Camp Teen Panel is a critical exploration of Black girlhood and representation in film. During this 60-minute closing session, short films from the 2022 Black Girls Film Camp will be highlighted as a foundation for discussion. By centering the stories from Black girl filmmakers, teen directors from the camp's 2022 cohort will serve as panelists and unpack their experiences with constructing counter-narratives.



JIMMEKA ANDERSON, PH.D., MODERATOR

*Founder/Director, Black Girls Film Camp
Project Manager, Cybercitizenship Initiative, NAMLE*



ALISON TROPE, PH.D., MODERATOR

*Communication Professor, University of Southern California (USC)
Founder/Director, Critical Media Literacy Project*



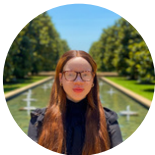
SYDNEY WHITE

*Teen Director
Black Girls Film Camp*



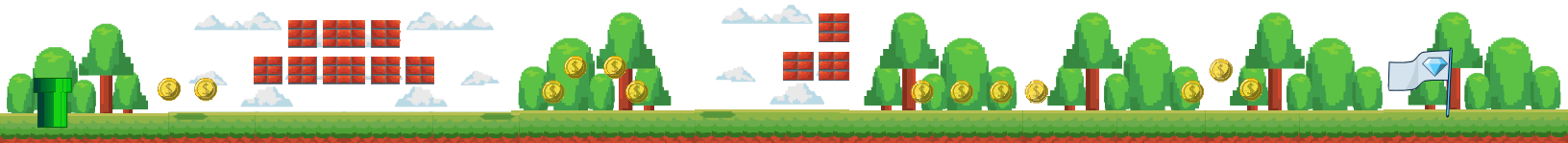
MARLEY NOEL

*Teen Director
Black Girls Film Camp*



MICHELLE ELELE

*Teen Director
Black Girls Film Camp*



SUNDAY, JULY 17



12:30 PM - 1:30 PM

Alliance

CENTERING YOUTH VOICE IN JUSTICE-ORIENTED MEDIA LITERACY

National Writing Project (NWP)

Christina Cantrill, Cherise McBride, Christian Walkes, Candice Fukumoto, Casey McAlduff, Clemencia Acevedo

12:30 PM - 1:00 PM

Research, Curriculum & Instruction

THREE BRILLIANT EDUCATORS TAKE YOU ON THEIR MEDIA LITERACY CURRICULUM RIDE

Vic Pasquantonio, Andrea DeGette, Kate Stevens, Jean Darnell

DECOLONIZING MEDIA LITERACY: UNDERSTANDING THE INFLUENCE OF SOCIAL AND CULTURAL VALUES ACROSS THE GLOBE

Nisha Sridharan (she/her/hers), Kristy Roschke (she/her/hers), Dawn Gilpin (she/her/hers)

MEDIA LITERACY POLICY ENACTMENT AND IMPLEMENTATION: A CASE STUDY OF WASHINGTON STATE

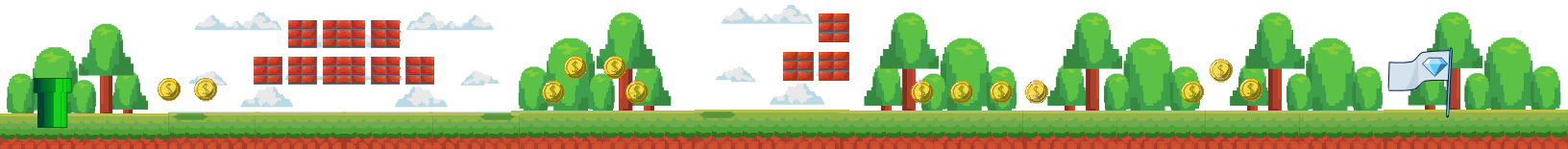
Tessa Jolls (she), Barbara J. Walkosz (she), Marilyn Cohen (she), Michael Danielson (he/him/his)

BUILDING A MEDIA LITERATE WORLD THROUGH PRE-SERVICE TEACHER TRAINING IN MEDIA LITERACY EDUCATION

Jessica Harvey (she/her), Tracy McNelly (she/her)

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SUBSCRIBE





12:30 PM - 12:50 PM

Curriculum & Instruction

MY MEDIA CONSUMPTION ACTIVITY AND TIPS TO DEAL WITH INFORMATION OVERLOAD

Stanley Currier (he/him), Sabine Berzina (she/her)

MEDIA LITERACY, STORYTELLING AND CHANGE: EXPLORING IDENTITY AND MEDIA LITERACY WITH POV FILMS

Sarah Schroeder (she/her), Dr. Nancy Jennings, Debbie Brewer (she/her)

12:50 PM - 1:10 PM

Curriculum & Instruction

SAVING LIVES: IMPROVING MEDIA AND HEALTH LITERACY

Caroline Fitzpatrick (she/her), Maria Rankin-Brown (she/her)

PODCASTING IN THE HIGH SCHOOL ENGLISH CURRICULUM

Jodi Hwang (she/her)

1:00 PM - 1:30 PM

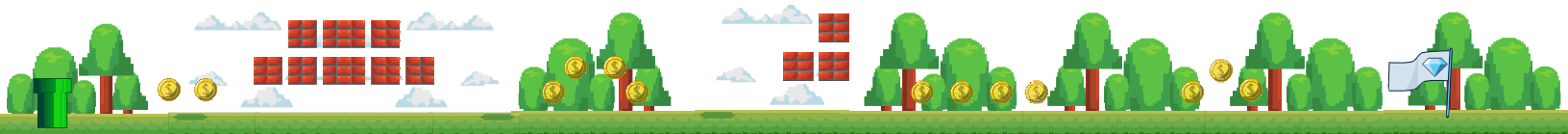
Research, Curriculum & Instruction

HOW THE PBS MEDIA LITERACY CERTIFICATION CAN BOOST YOUR TEACHING PRACTICE

Rik Panganiban, Mary Kate Lonergan, Aspen Mock, Gary Boyle

LEVELING UP TO MAKE AN IMPACT: A PUBLIC MUSEUM MEDIA LITERACY EXHIBITION

Sue Ellen Christian (she/her/hers), Brianne Pitts (she/her/hers), Katie Murdock (she/her/hers), William (Bill) McElhone





1:00 PM - 1:30 PM CONT'D

Research, Curriculum & Instruction

**SOCIALLY SHARED INQUIRY WITH MEDIA AND INFORMATION LITERACY
TEACHERS: GAPS AND WAYS FORWARD**

Madelyn Garcia (she/her)

**"I FORGOT TECH ISN'T NEUTRAL" : NAVIGATING BIAS IN DIGITAL SPACES AND
ONLINE SEARCHES**

Amanda LaTasha Armstrong

1:10 PM - 1:30 PM

Curriculum & Instruction

A POSTHUMAN APPROACH TO MEDIA LITERACY

Richard S. Lewis (he/him)

**TV IN THE ART ROOM: USING MOVIES AND TV TO TEACH ART, HISTORY, AND
MEDIA LITERACY**

Meghan Hipple (she/her/hers)

2:00 PM - 3:00 PM

Film Screenings & Networking

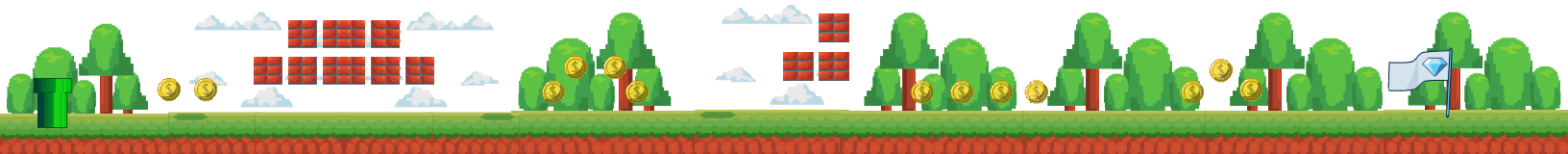
FILM SCREENINGS: BLACK GIRLS FILM CAMP FILMS

Jimmeka Anderson, Ph.D.

AFFINITY GROUP MEETINGS

Open to all attendees!

*Choose from: Early Childhood/Elementary, Middle School, High School, Higher Education,
Out of School/Community/Informal Education*



3:30 PM - 4:30 PM

Research, Alliance

SNAPSHOTS AND INSIGHTS: MEDIA LITERACY IN ACTION IN EARLY CHILDHOOD

National Association for the Education of Young Children (NAEYC)

Susan Friedman, Faith Rogow, Sabrina Burroughs

MAKING THE GRADE: MEASURING MEDIA LITERACY IMPLEMENTATION STATEWIDE

Mary Moen (she/her), Rongwei Tang, Pam Steager, Renee Hobbs

3:30 PM - 3:50 PM

Curriculum & Instruction

EACH ONE TEACH ONE (CURRICULUM)

Cynthia Sandler (she/her/hers)

TRUTH CHECK E-LEARNING COURSE & LIVE TRAINING

LaTroya Hester (she/her/hers), Iman Byfield (she/her/hers)

3:50 PM - 4:10 PM

Curriculum & Instruction

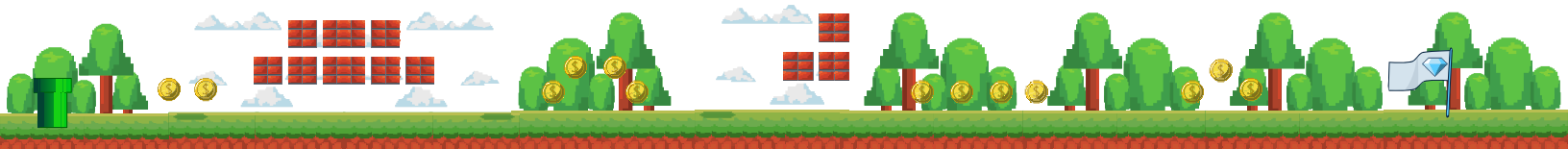
CURIOSITY AND MEDIA: 10 QUESTIONS TO BUILD A MEDIA LITERATE LENS TO VIEW INFORMATION THROUGH

Bridget Haina (she/her/hers)

MEDIA LITERACY AND CIVIC AGENCY ACTIVITIES

Daniel E. Vargas Campos (he/him/his)

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SUNDAY, JULY 17

NAMLE

4:00 PM - 4:30 PM

Research

ARTIFICIAL INTELLIGENCE (AI) & COMPUTATIONAL THINKING SKILLS IN MEDIA EDUCATION

MELDA YILDIZ

TRANSNATIONAL INFORMATION LITERACIES: CHINESE INTERNATIONAL STUDENTS' ONLINE INFORMATION-SEEKING EXPERIENCES

Huan Gao (she/her)

4:10 PM - 4:30 PM

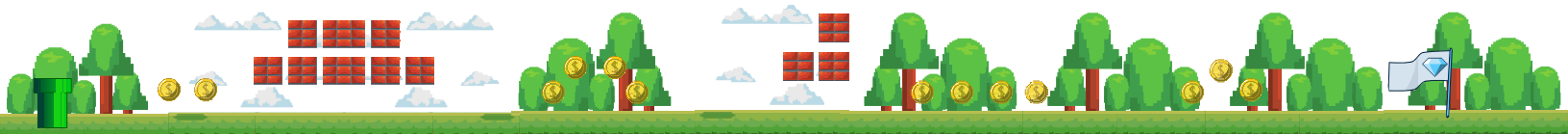
Curriculum & Instruction

LEARNING GAMES LAB TOOLKIT

Amanda LaTasha Armstrong, Barbara Chamberlin, Amy Chacon

GAME
OVER

Replay sessions until September 1, 2022!





THE NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION'S
Journal of Media Literacy Education

About

The Journal of Media Literacy Education is an online, open-access, peer-reviewed interdisciplinary journal that supports the development of research, scholarship and the pedagogy of media literacy education.

Aims and Scope

JMLE provides a forum for established and emerging scholars, media professionals and educational practitioners in and out of schools. As an extended conceptualization of literacy, media literacy education helps individuals of all ages develop habits of inquiry and skills of expression needed to become critical thinkers, effective communicators and active citizens in a world where mass media, popular culture and digital technologies play an important role for individuals and society.

Types of Submission Accepted

JMLE accepts both scholarly articles about media literacy education from researchers and voices from the field essays from practitioners.

Research and Scholarship

Scholars and educators may submit papers, research articles, and theoretical/critical papers for double-blind peer review. *6000-8000 words*

Voices from the Field

Teachers and practitioners may submit first-person reports of practice, case studies, reflective essays, or translational applications of research. *2000-3000 words*

Essays

Published occasionally, these are commentaries or other expressive forms of writing that offer insight to readers of the Journal of Media Literacy Education. *750-2500 words*

Book/Media Reviews

Reviews describe key features of books, films, videos, websites, games or other resources relevant to the readers of the Journal of Media Literacy Education. *750-2500 words*

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